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Experience in implementing DESL's lighting courses and lighting projects at HCMUT

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Binh Duong, 24 October 2023

Content

- 1. Summary of courses at HCMUT
- 2. Course opening and registration process
- 3. Course content: Lecture content, experimental content
- 4. Other course activities
- 5. Ligting project at HCMUT
- 6. Conclusions







1. Summary of courses at HCMUT

Course				
Course A (Lighting Technology)				
Course B (Light and Experience)				
Course C (Smart Lighting)				
Course	Run	# students	Evaluated?	Changes compared to previous run?
A	1: January 2022 - June 2022	27	Yes	
A	2: September 2022 – Dec 2022	90	Yes	Improved based on feedback from first round of running, incorporation of
A	3: January 2023 – June 2023	39	ongoing	student visit to industry
В	1: August 2021 - December 2021	15	yes	
В	2: January 2023 – June 2023	19	ongoing	
с	1: January 2022 - May 2022	17	Yes	

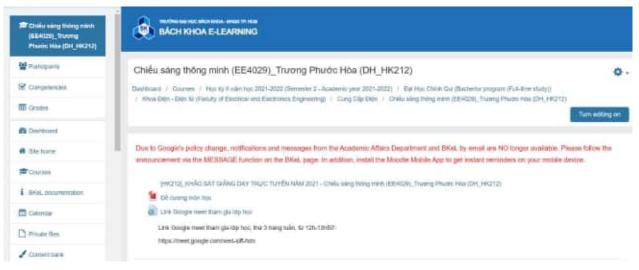




1. Summary of courses at HCMUT

Advantages:

- At HCMUT, we have a learning management system through elearning system (BKEL), so it is convenient for studying and interacting with students.
- We have two lecturers teaching theory lighting with more than 12 years of experience.



Learning system at HCMUT





1. Summary of courses at HCMUT

Disadvantages:

- The content of lectures and experiments for the Smart Lighting course are still new, so the content and the experiments are being updated.
- According to the DESL project, the experimental time of each course is 30 hours while the experiment time in other courses at HCMUT are all 15 hours, so it also makes it difficult to build the experiments.

Some improvements:

- Incorporation of student visit to industry.
- Invite guest lecturer from lighting company, EU University.
- Based Project Learning with participate lighting company from industry





2. Course opening and registration process

Course approval procedure

Course's syllabus and content will be approved by:

- Head of Department,
- Dean of faculty and
- Faculty Scientific Council
- -> Therefore, it is quite easy to ask for a course code at HCMUT





3. Course content/ Lecture content

Advantages:

The lecture content based on the modules provided by the EU partner, so it is very convenient

We also inherit from the courses of Lighting Technology (from 1998): Quiz bank, exercises









3. Course content/ Experimental content

Equipment at HCMUT

- CCD Spectroradiometer Integrating Sphere
- Experiment kit for Home Smart Lighting
- Experiment kit for Office Smart Lighting
- CRI Illuminance Meter
- Luminance meter







3. Course content/ Experimental content

Experimental content at HCMUT

- 1. Determination of characteristic dependence of discharge lamps
- 2. Experiment on building optical distribution of luminaires
- 3. Experiment to measure the illuminance distribution of a room in the presence and absence of natural light
- 4. Experiment to measure the characteristics of lamps by integral sphere
- 5. Experiment with intelligent lighting control of lamps in the room with the lighting system of MPE, Philips Dynalite control
- 6. More experiments are under construction





We invite lighting companies to present updated topics to students. Invited Signify to do Webinars for students:



Lighting in agriculture and arts



Smart lighting for offices and street lights





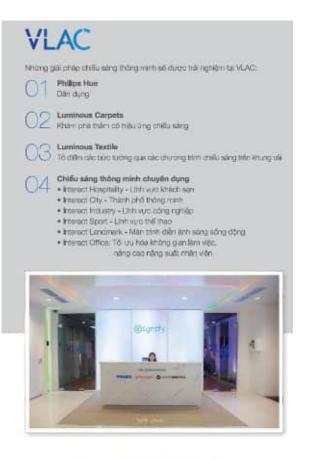
For students to visit and experience at Signify's VLAC center in Ho Chi Minh City and in Dien Quang, MPE so that students can have practical experience and modern measuring equipment

Students can learn some course online:

https://www.signify.com/global/lighting-academy







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- Sponsor for the lighting laboratory from MPE
- HCMUT sign MOUs with Signify, Dien Quang, MPE...









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Training and certification for MPE

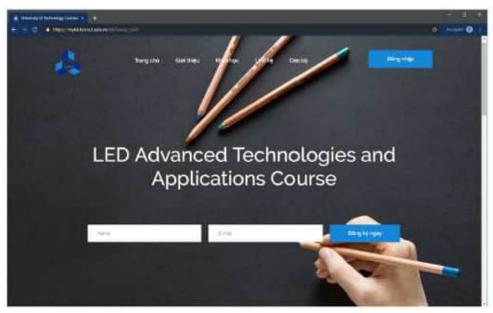




Ho Chi Minh City, February 2018



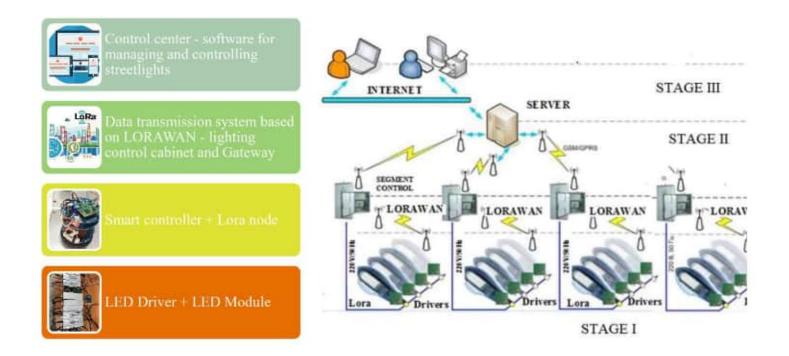
Developing an online training course for LED (UNDP project)





1. Smart Lighting: the pilot project with a total cost about 1 million USD on building a smart street lighting system using LED in Vietnam

STRUCTURE OF SMART LIGHTING SYSTEM







1. Smart street lighting system using LED.

<image>

TESTING - OPTIMIZE DESIGN







 $\leftarrow \rightarrow$

1. Smart street lighting system using LED.

CENTRAL CONTROL AND DATA MANAGEMENT

FUNCTIONS

- Manage many streetlight projects
- User access control to manage street lights at District / Ward level.
- Group control (control cabinet) and individually controlled lamp
- Directly monitor faults for each lamp / cabinet in each area
- Create groups and projects.
- Parameter storage and data provisioning
- State control and lighting control system
- Scheduling dimming control from software
- Maintenance and alarm system status

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1. Smart street lighting system using LED.

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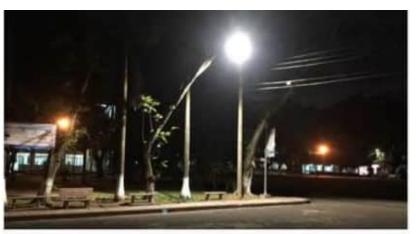




1. Smart street lighting system using LED.





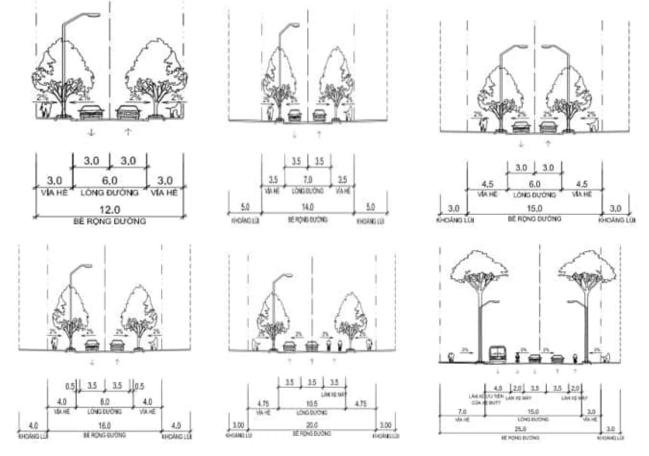








2. Developing the methodology for a smart lighting system in Ho Chi Minh City using LED: (80,000 USD)





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2. Developing the methodology for a smart lighting system in Ho Chi Minh City using LED:

- Arrange lamps in 3 different ways: one side, staggered two sides, symmetrical two sides, middle of the road.
- Change the height of lamp posts, change the distance of lamp posts, change different road surfaces

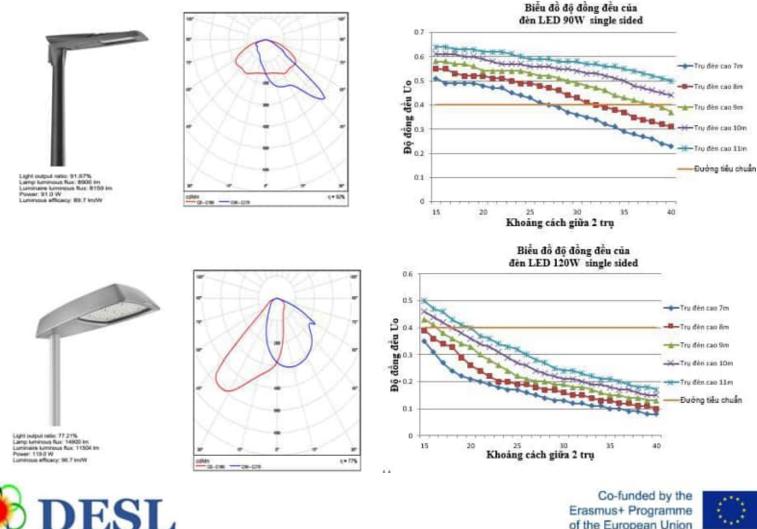
The results to compare are:

- Build a relationship between average luminance according to pillar height, pillar distance and compare with lighting standards.
- Build a relationship between average illuminance according to pillar height, pillar distance and compare with lighting standards.
- Find the optimal design value when using LED lamps





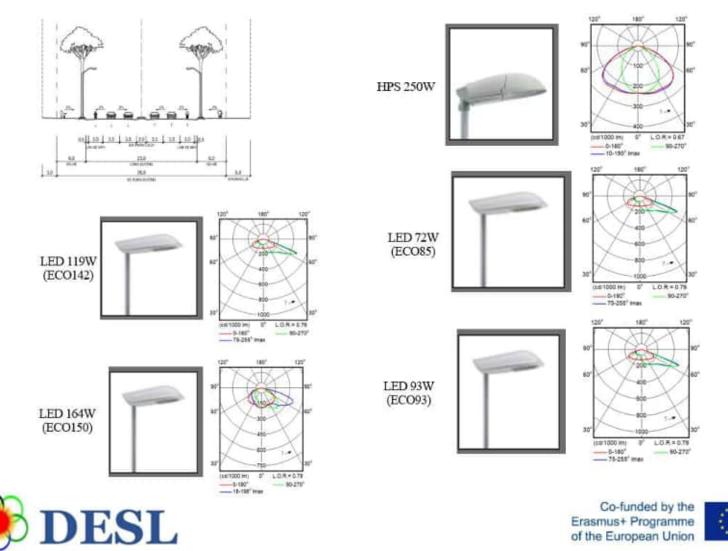
2. Developing the methodology for a smart lighting system in Ho Chi Minh City using LED:







2. Developing the methodology for a smart lighting system in Ho Chi Minh City using LED:





6. Conclusions

- We design the lecturer based on the modules provided by the EU partner, so it is very convenient
- We were supported by EU universities in teacher training, lighting design, experiments from EU universitie that is the good foundation for building the courses at HCMUT.
- However, there is still a lack of exercises and experiments (under construction)
- Several improvements were made based on student feedback









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Thanks for your attention !

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